

## Elements of Reading - Fluency Level B Complete Package

Harcourt Achieve

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Edition - 1st

Grade Level P3 - 2nd Grade

Readability Level Grade 2

Course / Content Language Arts

List Price: 499

Wholesale Price 499

***The features of each book or program were developed by the publisher and do not reflect the opinion of the Kentucky State Review Team Kentucky State Textbook Commission or the Kentucky Department of Education.***

**Content** Elements of Reading's K-3 programs take an innovative approach that systematically builds reading comprehension by developing skills essential for reading success. Elements of Reading delivers explicit, systematic, and deliberate instruction that accommodates individual student needs within whole-class or small-group instruction. Elements of Reading Fluency is the only fluency program that contains student readers specifically constructed for fluency instruction. The program consists of easy-to-read Student Books that provide authentic reading experiences with fiction and nonfiction books organized around themes, Audio CD's with recordings of each selection in two versions: beginning and fluent, Teacher's Lesson Folders that provide the overall teaching scheme for each Student Book and identify the necessary teaching materials, Teaching Versions of Student Books that provide teaching notes and comprehension questions, a Teacher's Guide with program information and a variety of blackline masters, and a stopwatch for assessing reading rates.

Elements of Reading - Fluency Level B Complete Package

Includes 15 Student Book 6-packs in display, 5 Big Books in Tote Bag, 3 Stopwatches, Teacher's Resources.

**Student Experiences** Students receive explicit modeled instruction in how to become fluent readers through the use of fiction and nonfiction books. The readability of each selection is balanced by the appeal of natural language, and a selected group of high-frequency words is repeated in all three books of the same theme. Students have multiple opportunities to re-read the stories, and listen to them read aloud on the audio CD's to further increase fluency. Additionally, there are Take-Home Letters to share with family members.

**Assessment** Cohesive options for achieving systematic fluency assessment include the Fluency Flip Page, Fluency Checklist Master, Progress Record Master, and Benchmark Assessment Masters.

The Online Assessment gives classroom teachers and reading specialists using Elements of Reading specific high-quality diagnostic data and provides instructional suggestions for each student. It allows educators to plan appropriate, targeted, effective instruction for individuals and small groups and an easy way to report adequate yearly progress. This assessment component includes:

Comprehensive reporting, including suggestions for differentiated instruction

Prescriptions for small group or individual remediation

State standards alignment for grade-level achievement in reading

Sub-skill results tied to categories such as Fluency, Vocabulary, Comprehension, and Phonics/Phonemic Awareness

Student progress reports to help parents plan family-friendly activities to reinforce skills learned

**Organization** The implementation of Elements of Reading Fluency follows a simple 5-day lesson plan. Day 1 involves modeling and previewing with the Student Book to activate prior knowledge. Days 2-3 involve repeated readings of the stories, completing activities with the featured high-frequency words, providing explicit instruction in word knowledge and fluency skills, and using comprehension to monitor understanding. On Day 4 students work in pairs to practice reading the Fluency Flip Page, and on Day 5 this page is used as a timed assessment (with the accompanying stop watch) of their phrasing, expressiveness, and fluency.

**Resource Materials** Teacher's Guide, Teacher's Lesson Folders, Teaching Versions of Student Books, Comprehensive Program Guide

Parent Place: <http://www.elementsofreading.com/parentplace>; parents can access resources that they can use at home with their children to reinforce

**Gratis Items to be provided and under what conditions** N/A.

**Available Ancillary Materials**

#### **Research Data and Evidence of Effectiveness**

*Disclaimer: the research data and evidence of effectiveness was provided by the publisher and does not reflect the opinion of the State Review Team, the State Textbook Commission, or the Kentucky Department of Education.*

**Research Available** YES - provide information below  
Elements of Reading is based on scientifically based, researched-verified instructional pedagogies designed to enhance student achievement through the use of effective practices that have been replicated by educational researchers in classrooms across the United States. Elements of Reading consists of materials that were classroom-tested and researched by its respective authors using a variety of research designs. Elements of Reading has taken this author research along with supporting research from the reading literature to create an effective program that can be widely disseminated to educators for use in their classrooms. The research basis of Elements of Reading is assured through a rigorous editorial process involving the author/researcher that safeguards the integrity of the documented instructional practices, techniques, and materials advocated by each author. The research materials included in this response provide a formal record of the scientific research (experimental and quasi-experimental studies) and evidence of effectiveness for the materials used in Elements of Reading. These cited studies provide substantial evidence that identified instructional practices in Elements of Reading have been judged to be effective based on scientific research.

Additional research information is available through these links:

[http://www.harcourtachieve.com/Pages/articles/EORonline\\_RB\\_web.pdf](http://www.harcourtachieve.com/Pages/articles/EORonline_RB_web.pdf)

[http://www.harcourtachieve.com/Pages/articles/EOR\\_Fluency\\_SRB\\_web.pdf](http://www.harcourtachieve.com/Pages/articles/EOR_Fluency_SRB_web.pdf)

## Overall Strength and/or Weaknesses

**Disclaimer:** Comments on the strengths and/or weaknesses of each book, material or program were written by members of the State Textbook/Instructional Materials Review Team and reflect their opinions. They do not reflect the opinions of the State Textbook Commission nor the Kentucky Department of Education. In addition, the State Textbook/Instructional Materials Review Team completed each evaluation form during summer of 2005. In order to maintain the integrity of the review team's comments, editing was limited to spelling and punctuation.

Recommendations: **Elements of Reading - Fluency** was reviewed as an independent program to be used for supplemental instruction, as well as part of the EOR program. The focus of this program is right on target and very appropriate for use with whole groups of students or students in intervention groups in need of additional support in fluency.

### Summary Form

I.	Technology Component Summary on-line assessment tools were	2.00
II.	Reading Content Summary at home letter provided in spanish, take home book for each theme in program, big books provided for each theme	2
III.	Writing Content Summary not appropriate for program component	
IV.	Grammar and Spelling Content Summary not appropriate for program component	
V.	Listening /Speaking / Observing Content Summary not appropriate for program component	
VI.	Inquiry Content Summary not appropriate for program component	
VII.	Technology Content Summary	
VIII.	Audience: Teacher Materials Content Summary student sized book matching student reading book available for teacher to use while working with students	2.00
IX.	Audience: Student Materials Content Summary	2.00
X.	Format Content Summary	2.00
XI.	Ancillary Materials Content Summary	2.00

### READING CONTENT

'teaching version' of student books give teacher page by page information about questions to ask, words on which to focus, etc...

high-frequency words,

instructional component to describe words, discuss meaning of text

partner reading, listening to story on CD,

on-line assessment

books are good collection of fiction & non-fiction, books show different genders & ethnic groups. Books provide for shared reading, reading aloud and independent (fluency) reading practice. Does not include guided reading .

### WRITING CONTENT

### GRAMMAR AND SPELLING

### LISTENING / SPEAKING / OBSERVING

### INQUIRY

### TECHNOLOGY CONTENT

NOT APPROPRIATE FOR THIS PROGRAM

**AUDIENCE: TEACHER MATERIALS**

NOT APPROPRIATE

GUIDED READING COMPONENT NOT APPROPRIATE FOR THIS PROGRAM  
STORIES ON CD

**AUDIENCE: STUDENT MATERIALS**

**FORMAT**

**ANCILLARY MATERIALS**